



Team Ed Meeting #1 Summary

Wednesday, 25th March 2026

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Key Meeting Points

Increasing TeamEd Feedback & Transparency

Discussion Items:

- Assessed whether our current TeamEd and Year Level Education feedback processes are adequate and if improvements are needed.
 - EdReps reported feedback is being effectively gathered via both them reaching out to the cohorts and students contacting them directly.
 - Consensus: no major issues with feedback collection.
- Identified a gap in visibility of TeamEd's overall advocacy work, as well as individual advocacy issues being addressed by members, highlighting a need to improve transparency and awareness of ongoing work.

Outcomes:

- Live TeamEd document created to improve transparency:
<https://docs.google.com/document/d/1Od7chky4abj2Qn7axTn8lbgfrYuTDesnSVPDzXbY2Gw/edit?tab=t.0>
- Anonymous TeamEd feedback form added to AMSS website:
<https://www.amss.org.au/representation/teamed-feedback-submission>

Curriculum & Faculty Updates

Discussion Items:

- Y4–6 Committee Meetings reinstated this year with Clinical Leads and Faculty (2–3 per semester).
- Y4–6 AU Medical Student Scrubs issue raised (initially advised arrival in February, not yet received).

- Discussed no SWOTVAC period for pre-clinical years and how this differs from last year's timetable structure.

Inter-Year Teaching/Peer-Led Programs

Discussion Items:

- EdPrograms:
 - Peer2Peer is the most successful it has ever been with over 200 Y1+2 sign-ups and around 150 tutors.
 - Tutor engagement is going well, with sessions running smoothly.
 - In the process of writing OSCE stations for upcoming Y4 and Y5 Practice OSCEs in May.
- No formal Y3 teaching program run by AMSS.
- Unfortunately, due to limitations with tutor sign-ups from Y4-6, there is no capacity to extend P2P to Y3.

Outcomes:

- AMSS VPE to work with Y3 Ed Reps to workshop AMSS-led teaching programs to support Year 3 students.

New AMSS Event (Careers Conference) Initial Discussion

Discussion Items:

- New event idea introduced to TeamEd for feedback and workshopping ideas/improvements.
 - Trade-show style event with panel discussion featuring registrars and consultants across multiple specialties.
 - Target audience: Years 4–6
 - Strong emphasis on non-clinical career pathways (e.g. public health, academia, education).
 - Proposed date: Saturday 15 August (Semester 2).
 - Faculty supportive of the initiative.
- To be led by AMSS Sponsorship Officer, with support from TeamEd (VPE and Ed Reps involved; Ed Reps happy to participate and help out).

AU Research Society Update + Discussion about Research Safety

Discussion Items:

- Concerns raised regarding current research culture, including: (1) a misconception that research is required in medical school for success in medicine, contributing to unnecessary competitiveness and pressure, and (2) vulnerability of junior students who may lack clear expectations around research involvement, increasing risk of exploitation and power imbalances.
 - Need identified to improve communication of research expectations to junior students.
- First AU Research Society event planned for Weeks 8–9 (Semester 1, in collaboration with AMSS).
- Research competition night likely to be held in Semester 2.

Outcomes:

- AMSS VPE to continue working with Faculty to support student safety and develop practical approaches to improving research culture, expectations, and overall student experience.

Team Equity Updates

Discussion Items:

Aboriginal and Torres Strait Islander Representatives Update:

- Year-level group chats with Indigenous students established.
- Student engagement and support going well, including recent Port Pirie trip and welcome dinner.
- Simulation session with ARCS planned for students.
- Weekly meetings with SoM member(s) ongoing for support/feedback platform.
- Student ID cards not functioning correctly for access to AHMS safe spaces.

Outcomes:

- Follow up with AHMS Facilities about access issues with student ID cards.

Year Level Education Updates

MD1

- MyLearning timetable inaccuracies identified; weekly calendar is the most reliable source.
- Communication to be sent to students clarifying this.

MD2

- Exam scheduled across two venues; information has been shared with students.
- Navigation video to be developed to support students.

MD3

- Concerns regarding research culture (see above).
- Issues with GP “myProgress” raised; drop-in sessions introduced in response.
- Discussed the need for increased flexibility in GP assignments/competencies to reflect variation in placement experiences.

MD4

- Challenging transition due to program merger. Ongoing issues with MyLearning, InPlace, and absence forms, but strong Ed Rep–faculty communication.
- Semester-based group chats created to support troubleshooting of rotation-specific issues.

MD5

- Query regarding OSCE station breakdown (Geriatrics/APIC/GP) to be confirmed.
- Semester allocations delayed for Y6; expected by end of April.

MBBS6

- Graduation details still unclear (ongoing discussions)
- Logbook improved with QR code competency options, more streamlined for markers

If you have any questions, concerns or feedback regarding the information listed here, please contact the AMSS Vice President (Education) – Annie Fewster on Facebook or via email vpe@amss.org.au.