



14 October 2019

Mr Tom Gransbury
President, Adelaide Medical Students' Society (AMSS)
president@amss.org.au

Dear Mr Gransbury

I am writing to acknowledge the Adelaide Medical Students' Society contribution to the AMC progress reporting process.

Progress reporting enables the AMC to monitor medical schools attainment of the standards and to ensure that the AMC remains informed of progress with issues identified for attention in the school's most recent accreditation report, of new developments and of emerging issues that may impact delivery of the medical program.

An independent reviewer considered the student report along with the School's progress report/report on conditions. The AMC's Medical School Accreditation Committee then reviewed both reports together with the reviewer's comments on 16 September 2019.

The Committee noted that the student report raised a number of concerns, specifically relating to a lack of communication between the School and student body.

The Committee noted:

Communication of the transition to the BMD

The students reported concerns that there is lack of information provided to students regarding the transition to and implementation of the new BMD medical program. Students advised that they have received no formal communication from the Adelaide Medical School regarding the new BMD medical program.

The students reported that enquiries in person and via email have been ignored and dismissed.

Communication of objectives and outcomes:

Teaching is delivered to students by a wide range of clinicians who are otherwise not involved with the medical program. Students reported that specific learning objectives and outcomes were not always well communicated to lecturers and clinical supervisors.

Engagement with administrative staff:

The students reported that a lack of accessible, approachable and informed staff was the main obstacle for students being unsure who to contact for common enquiries.

Support services available

The students reported that they are generally unaware of the support services (including counselling, wellbeing and academic advisory services) available to them. Concerns regarding the University confidential counselling service included difficulty in booking accessing appointments promptly, difficulty accessing limited out-of-hours appointments, and that the services were not informed regarding the requirements of the medical program.

Student input into the new BMD

The students reported concerns that there had been a lack of student input into the new BMD medical program and the general student body remains uninformed about the proposed changes to the program.

Students reported that there was a lack of student representation on the Medical Programs Oversight and Operations Committee (MPOOC), despite student concerns that the new BMD medical program will likely have limited student representation in its governance structure.

The students drew attention to the terms of reference outlined in the School's 2019 report to the AMC, and noted that despite the terms of reference making explicit reference to student representatives, there is currently no student representation. Students describe being actively excluded from this committee despite ongoing requests.

Additionally, the students reported, as part of the transition process, many formal positions currently held by student representatives on various committees that oversee the development of the curriculum, assessment and evaluation of the medical program are beginning to be withdrawn.

Given the students concerns, the Committee determined that *an additional condition* be imposed for reporting in early 2020 (condition 7).

A summary of progress is listed against the relevant accreditation standard below:

Reporting:	Committee finding	Committee commentary/ further information
<p><i>Condition 2</i> (To be met by 2016) Formalise curriculum reviews into an overall review plan and timetable (Standard 3.2)</p>	Satisfied	The Committee determined that this condition is satisfied.
<p><i>Condition 3</i> (To be met by 2016) Prepare a curriculum map that includes objectives for all years of the program; that consolidates existing elements regarding the curriculum, teaching format and content; and make it available to staff and students in an accessible format (Standard 3.2)</p>	Not progressing	<p>The Committee agreed that there has been very little progress.</p> <p>While the Year 1 map is detailed and searchable, the Year 3 and 4 are not.</p> <p>The student report indicated that the absence of a clear, well-documented curriculum continues to be a major concern.</p> <p>By 9 March 2020, please provide a complete and searchable curriculum map, and include student feedback on the map.</p> <p>Provide details on how the scope of the original curriculum map has been adjusted over time.</p>
<p><i>Condition 7 (New in 2019)</i> To be met by March 2020: Demonstrate the processes and structures for consulting students on key issues that facilitate and support student representation in the governance of the program. (Standard 1.1 & Standard 7.5)</p>	New	<p>By 9 March 2020, the School is asked to:</p> <p>Demonstrate the processes and structures for consulting students on key issues that facilitate and support student representation in the governance of the program. (Standard 1.1 & Standard 7.5)</p>
The Committee determined that:		

- i. the report indicates that the University of Adelaide, Faculty of Health and Medical Sciences, School of Medicine and its medical program continue to meet the accreditation standards;
- ii. further reporting on the progress of Condition 3 be required within six month;
- iii. an additional accreditation condition be set to support student engagement (condition 7) to be met by 2020.
- iv. **Next reporting:** March 2020 report on conditions and 2020 progress report

As indicated above, the School will provide two reports to the AMC in 2020.

The School is requested to:

- **By 9 March 2020:** Provide a report on conditions addressing condition 3 (determined to be not progressing with urgent attention required) and condition 7 (new in 2019 to support student engagement).
- **By 22 June 2020:** Provide a progress report

The AMC will contact the AMSS in the New Year to confirm a submission date for the student report and seek any feedback on the development of the curriculum map.

The Committee strongly encourages student associations to participate in the reporting process. May I ask that you forward the updated contact details for the next AMSS executive to medsac@amc.org.au when they become available?

Thank you for contributing to the University of Adelaide, Adelaide Medical School's progress reporting process. Your contributions are greatly appreciated.

Yours Sincerely



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University of Adelaide, Faculty of Health and Medical Sciences School of Medicine – accreditation cycle

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
									Reaccreditation Expiry 31 March 2022